

A G E N D A

**STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION
(SACRE)**

Notice is hereby given that a meeting of the Kent Standing Advisory Council on Religious Education will be held in the Darent Room, Sessions House, County Hall, Maidstone on Tuesday, 5th November, 2024 at 10.00 am

UNRESTRICTED ITEMS

(During these items the meeting is likely to be open to the public)

1. Apologies for Absence/Substitutes
2. Declarations of Interests
3. Minutes of the Meeting Held on 19.3.24 (Pages 1 - 4)
4. Development Plans 2023-2024 and 2024-2025 (Pages 5 - 12)
5. RE Advisor Verbal Update
6. Budget Update (Pages 13 - 14)
7. Update on Local Network Groups
8. Update following the Kent Teachers Events 30 September and 15 October.
9. The WIRE Awards (Pages 15 - 24)
10. Draft Annual Report 2023/24
Report to follow.
11. Monitoring RE in schools
12. Any other items which the Chairman decides are urgent
13. Future Meeting Dates
12.3.25, 10am, Darent Room, Sessions House
10.6.25, 10am, Venue TBC

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Monday, 28 October 2024

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KENT COUNTY COUNCIL**STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION
(SACRE)**

MINUTES of the SACRE meeting held in the Council Chamber, Sessions House, County Hall, Maidstone on Thursday, 13 June 2024.

PRESENT: Mr S C Manion (Chairman), Mr S Bowen, Ms K Burke, Mrs C Elapatha, Ms F Hawkes, Miss M Paddison-Chapman, Mr J Paul and Dr R Smith.

PRESENT VIRTUALLY: Ms C Bostock, Ms N Cheema, Ms S Hamilton, Mr D Jeffrey, Mrs M Lawson, Mrs B Naden, Ms K Porteous Ms N Ralph and Mr A Shepherd.

IN ATTENDANCE: Ms P Smith-Orr (Consultant Advisor) and Mr J Clapson (Democratic Services Officer).

UNRESTRICTED ITEMS**1. Apologies for Absence/Substitutes**

(Item 1)

Apologies for absence were received from Ms Brownfield, Ms Hitch, Miss Pope and Ms Williams.

2. Declarations of Interests

(Item 2)

There were no declarations of interests.

3. Minutes of the Meeting Held on 19.3.2024

(Item 3)

RESOLVED that the minutes of the meeting held on 19 March 2024 were correctly recorded and that they be signed by the Chair.

4. RE Advisor Verbal Update and Kent Teachers Event 26 September

(Item 4)

1. Mrs Smith-Orr provided her update and noted that she was still being approached by schools for a copy of the Kent RE Syllabus.
2. During consideration of the item, the following points were noted:
 - Ms Pope and Ms Ralph were assisting with the organisation the Kent Teachers Event. It was expected to take place on 26 or 30 September.
 - Details of the Event would be advertised on the KELSI website.
 - Mrs Smith-Ore would look into inviting a representative from RE Today to attend the Event, who could deliver a training session.

3. RESOLVED that the update was noted.

5. Verbal Update on Local Network Groups

(Item 5)

1. Mrs Smith-Orr advised that the Local Network Groups had continued to meet and were becoming increasingly well attended as they became more embedded.

2. During consideration of the item it was noted that:

- The Kent Teachers Event could be used to promote the benefit of the Local Network Group meetings to teachers.
- The Groups could invite representatives from external organisations which would help to form partnerships within the community.
- Members thanked those involved in running the Groups and noted that they helped to promote the work of SACRE.

3. RESOLVED that the update was noted.

6. Development Plan 2023-24

(Item 6)

1. Mrs Smith-Orr introduced the Plan and advised that, as the year drew to a close, it showed the progress to date. She added that she would be working on the Plan for 2024-2025 and would welcome input from SACRE members.

2. During consideration of the item it was noted that:

- Exam results had not been released by the Department for Education.
- The 'Support of high quality continuing professional development' row should be updated to detail how the Local Network Groups were going and note the planned Kent Teachers Event.
- The Kent Teachers Event would provide a good opportunity to further publicise the WIRE Award.
- There was a document on KELSI that outlined the best practice for collective worship, with ideas and resources. The law required collective worship to take place every day. This could be as a class, a year group or other group and did not require a whole school assembly.
- A short four or five question survey would be sent to headteachers to assess the extent that collective worship was taking place within schools.

3. RESOLVED that the update was noted.

7. SACRE Self Evaluation Tool Review

(Item 7)

1. Mrs Smith-Orr advised that the Review took place every couple of years and helped to direct the Development Plan.

2. During consideration of the item SACRE members considered each key area and agreed the following updates:

1.a: Advanced.

1.b: Established; there was the intention to hold the June 2025 meeting at a non-Council venue.
1.c: Established.
1.d: Established.
1.e: Developing.
1.f: Established.
1.g: Established; there was anecdotal evidence that some Ofsted inspectors were questioning why schools were using the Kent Syllabus and encouraging schools to consider alternative RE syllabi. Mrs Smith-Orr would speak to other RE Advisers to see if they had experienced this.

2.a: Established.
2.b: Requires Improvement.
2.c: Developing.
2.d: Established; Ms Hamilton offered to provide Mrs Smith-Orr with a contact list for the schools in the area.
2.e: Developing.

Section three would be updated when the Kent Syllabus was updated.

4.a: Established.
4.b: Developing.
4.c: Advanced.

5.a: Established.
5.b: Advanced.
5.c: Advanced.
5.d: Developing.

3. RESOLVED that the Self Evaluation be updated as agreed.

8. Ofsted RE Report and RE Council National Standards Update *(Item 8)*

1. Mrs Smith-Orr advised that the Ofsted Report had five key findings that she summarised. During consideration of the Report it was noted that:
 - The DFE needed to update its guidance to schools on RE and collective worship.
 - The Kent Syllabus was robust and secure in its purpose. It was expected that the Syllabus would contain more world view content in future iterations.
 - The Report suggested that there was a failing to identify the subtleties of religion, that one person's idea of religion was not the same as someone else's.
2. Mrs Smith-Orr introduced the National Content Standard for RE from the RE Council. It was felt that lots of the guidance was already being done by conscientious teachers. They were trying to achieve the ideals identified by the RE Council.
3. RESOLVED to note the Ofsted RE Report and RE Council National Standards update.

9. 2024 NASACRE Conference Feedback

(Item 9)

1. The Chairman advised that Ms Williams had attended the Conference on behalf of Kent SACRE. She produced a report with key points and links to further information. Mr Clapson would circulate the report after the meeting.
2. Thanks were offered to Ms Williams for her attendance.

10. Budget Update

(Item 10)

1. Mrs Smith-Orr advised that the payments for the Kent Teachers Event were expected to be made in September. This would be for venue hire, the cost of refreshments and for an RE Today speaker.
2. RESOLVED that the Budget update was noted.

11. The Wire Awards

(Item 11)

1. Mrs Smith-Orr advised that she believe a number of schools were collating information for submission. Once received, the submissions would be circulated for consideration outside of the scheduled meeting cycle so that successful schools did not have a significant wait for the presentation of their award.
2. RESOLVED that the Wire Awards update was noted.

12. Any other items which the Chairman decides are urgent

(Item 12)

1. Mrs Lawson highlighted that SACRE members maybe interested in the Science and Religion Forum. Details about the Forum can be found here: [The Science and Religion Forum \(srforum.org\)](http://srforum.org)
2. Mrs Smith-Orr asked SACRE members to get in touch if they were planning an event for Inter Faith Week during 10-17 November. She offered to advertise the event on the KELSI website.

Development Plan September 2023- July 2024

PRIORITY OBJECTIVE: Advise the LA on RE given in accordance with the Agreed Syllabus

Advise and Guidance for Teachers

What?	and How?	Reporting	Resources	Legal Requirements	Progress
Analysis of exam results	Compilation of local and national data	Written Draft report to SACRE Annual Report sent to NASACRE, the LA, the DfE and the Education Cabinet Committee	Consultant – 2 days SACRE Chairman	Publish an Annual Report which is sent to NASACRE and the DofE	Published but no exam results available
Hold 3 meetings of SACRE p.a. plus 3 meetings of Chair’s pre-briefing meeting	On a virtual platform or face to face as desired	Agendas and Minutes Financial Budget Annual Report	Consultant – 9 days Admin. support Chair Membership	Hold meetings in public. Make Agendas and Minutes available to the public	Meetings on track
Advise LA on RE and CW matters relating its functions	Annual Report Verbal/written reports/briefings	Annual Report Verbal/written reports/briefings Publish annual report by December 2023	Consultant – 4 days Admin. support SACRE Chairman	Produce and publish Annual Report to advise LA Meetings with LA Members & Officers as appropriate	Published
CPD for Kent schools	Continue with local network groups Large CPD in Spring 2024	To SACRE after the events Report on progress	Adviser, RE today. Liz Pope, Adviser, National Hub leader. Canterbury University	Ensure good quality CPD for schools	Local groups now running- Fiona Hawkes, Natasha Brownfield and Andrew Sheperd leading with support. All schools invited on March 25 th for an online CPD course run by Penny S-O A large face to face cpd event took place in

					September 2024 at Lenham.
Support for collective Worship in Schools	Discuss cw in meetings Put on training for teachers?	SACRE members to attend training event Cllr members to report on CW from school visits	Adviser Guest Cllrs	To monitor quality and practice of CW In Kent schools	Decision to be made on this
Monitor provision of RE and schools Encourage teachers to look at the Kelsi website	Re visiting Monitoring websites	Written summary to SACRE annually Guidance sent to schools Send a news sheet to RE Coordinators each term on Kelsi	Consultant – 2 days Admin. support	Monitor the provision and quality of RE	Information sent to Kelsi website. Kelsi website advertising events
The WIRE Award Encourage schools to take the award. Give advice	Advertise through news bulletin, the Kent and Medway Hub on Facebook and the Kelsi website. Tell teachers when the SACRE meeting will be.	Each termly meeting to look at any entries and judge them Members of SACRE to give out certificates to local schools	Certificates Judging panel of SACRE members	Monitor the provision and quality of RE	4 schools collecting evidence.

OBJECTIVE: Management of SACRE

What?	and How?	Reporting	Resources	Legal Requirements	Progress
Raise profile and status of Kent SACRE	Use the self-evaluation toolkit to focus on developing areas Next round Spring 2024	At SACRE meetings Evaluation and feedback	SACRE members SACRE Chairman Consultant Admin. Support	Stakeholders to contribute to wider educational objectives of the LA	Will do this at summer meeting 2024-done

	<p>Communications with LA and schools</p> <p>Relationship with LA</p> <p>Hold Kent Governors course</p>	<p>to SACRE</p> <p>SACRE Annual report</p> <p>RE Consultant</p>	<p>RE Consultant</p> <p>Enquire with Governor services -speak about new syllabus</p>	<p>December 2023</p> <p>Governor knowledge of RE curriculum in schools</p>	<p>Published</p> <p>Not confirmed</p>
<p>Membership of SACRE to better reflect diversity of religions and teacher community</p>	<p>Check membership and ask unrepresented groups to send a rep.</p> <p>Ask Kent teachers to attend</p>	<p>Verbally to SACRE</p>	<p>Membership Chair and Vice Chair</p> <p>Clerk to keep track of membership</p>	<p>Bring together local stakeholders to act positively for the LA on statutory duties for RE and CW and wider strategic educational objectives</p>	<p>Membership being tracked by the Clerk</p>
<p>Membership of SACRE training and understanding of educational objectives</p> <p>Send rep to NASACRE AGM in May</p>	<p>Training for members during SACRE meetings</p> <p>Encourage members to attend NASACRE training event.</p> <p>Make sure that someone attends the NASACRE AGM</p>	<p>To SACRE and in Annual report</p> <p>Report back to SACRE in the summer meeting and take any actions necessary</p>	<p>RE Consultant using NASACRE materials</p> <p>Chair or other member</p>	<p>Members to advise the LA on RE and CW and wider educational objectives of the LA</p> <p>Understanding of wider issues in religious education</p>	<p>Discussions held at meetings</p> <p>Meeting held and rep sent- to report back at summer meeting</p>
<p>Support high quality CPD</p>	<p>LA to be advised to commission CPD</p> <p>Collaboration with Dioceses Collaboration with CCCU and Regional (NATRE) Hub</p>	<p>Financial support from budget as appropriate</p> <p>Evaluation and feedback to SACRE</p>	<p>SACRE members</p> <p>SACRE Budget</p>	<p>Monitor the provision and quality of RE</p>	<p>Network meetings and face to face meeting. Members encouraged to do training with NASACRE package</p>

Development Plan September 2024- July 2025

PRIORITY OBJECTIVE: Advise the LA on RE given in accordance with the Agreed Syllabus

Advice and Guidance for Teachers

What?	and How?	Reporting	Resources	Legal Requirements	Progress
Analysis of exam results	Compilation of local and national data	Written Draft report to SACRE Annual Report sent to NASACRE, the LA, the DfE and the Education Cabinet Committee	Consultant – 2 days SACRE Chairman	Publish an Annual Report which is sent to NASACRE and the DofE	
Hold 3 meetings of SACRE p.a. plus 3 meetings of Chair’s pre-briefing meeting	On a virtual platform or face to face as desired	Agendas and Minutes Financial Budget Annual Report	Consultant – 9 days Admin. support Chair Membership	Hold meetings in public. Make Agendas and Minutes available to the public	
Advise LA on RE and CW matters relating its functions	Annual Report Verbal/written reports/briefings	Annual Report Verbal/written reports/briefings Publish annual report by December 2024	Consultant – 4 days Admin. support SACRE Chairman	Produce and publish Annual Report to advise LA Meetings with LA Members & Officers as appropriate	
CPD for Kent schools	Continue with local network groups Face to Face meeting in September Secondary meeting in June 2025	To SACRE after the events Report on progress	Adviser. Natasha, Andrew, Fiona, Liz- running local groups	Ensure good quality CPD for schools	

Support for collective Worship in Schools	Discuss cw in meetings Put on training for teachers?	SACRE members to attend training event Cllr members to report on CW from school visits	Adviser Guest Cllrs	To monitor quality and practice of CW In Kent schools	
Monitor provision of RE and schools Encourage teachers to look at the Kelsi website	Re visiting Monitoring websites	Written summary to SACRE annually Guidance sent to schools Send a news sheet to RE Coordinators each term on Kelsi	Consultant – 2 days Admin. support	Monitor the provision and quality of RE	
The WIRE Award Encourage schools to take the award. Give advice	Advertise through news bulletin, the Kent and Medway Hub on Facebook and the Kelsi website. Tell teachers when the SACRE meeting will be.	Each termly meeting to look at any entries and judge them Members of SACRE to give out certificates to local schools	Certificates Judging panel of SACRE members	Monitor the provision and quality of RE	

OBJECTIVE: Management of SACRE

What?	and How?	Reporting	Resources	Legal Requirements	Progress
Raise profile and status of Kent SACRE	Use the self-evaluation toolkit to focus on developing areas Communications with LA and schools Relationship with LA Hold Kent Governors course	At SACRE meetings Evaluation and feedback to SACRE SACRE Annual report RE Consultant	SACRE members SACRE Chairman Consultant Admin. Support RE Consultant Enquire with Governor services -speak about new syllabus	Stakeholders to contribute to wider educational objectives of the LA December 2024 Governor knowledge of RE curriculum in schools	

Raise profile and status of Kent SACRE	Hold one meeting in the summer term in a place of worship	clerk	Vice chair to approach canterbury cathedral for 2025	Raise profile and status of Kent SACRE	
Membership of SACRE to better reflect diversity of religions and teacher community	Check membership and ask unrepresented groups to send a rep. Ask Kent teachers to attend	Verbally to SACRE	Membership Chair and Vice Chair Clerk to keep track of membership	Bring together local stakeholders to act positively for the LA on statutory duties for RE and CW and wider strategic educational objectives	
Membership of SACRE training and understanding of educational objectives Send rep to NASACRE AGM in May	Training for members during SACRE meetings Encourage members to attend NASACRE training event. Make sure that someone attends the NASACRE AGM	To SACRE and in Annual report Report back to SACRE in the summer meeting and take any actions necessary	RE Consultant using NASACRE materials Chair or other member	Members to advise the LA on RE and CW and wider educational objectives of the LA Understanding of wider issues in religious education	
Support high quality CPD	LA to be advised to commission CPD Collaboration with Dioceses Collaboration with CCCU and Regional (NATRE) Hub	Financial support from budget as appropriate Evaluation and feedback to SACRE	SACRE members SACRE Budget	Monitor the provision and quality of RE	

E 1RN 19069 - SACRE 2024-25

		Budget	Total Estimated amount + Invoiced Amount	Actual YTD Spend	Remainder available to spend
Subj					
External Room Hire	120000		£ -	£ 150.00	
Public Transport Expenses	230000		£ 37.00	£ 229.07	
Mileage Expenses	242000		£ 110.00	£ 39.78	
Printing & Photocopying Charges	350000		£ 25.00	£ -	
Refreshments	342000 & 646000		£ -	£ -	
Attendance Fees for Conferences	440000		£ -	£ 120.00	
Subscription to NASACRE	451000		£ -	£ 175.00	
Reimbursement to Academies for supply cover	521000		£ -	£ -	
External Refreshments	646000		£ -	£ -	
Reimbursement to Schools for supply cover	680000		£ -	£ -	
		£ 5,000.00	£ 172.00	£ 737.98	£ 4,090.02

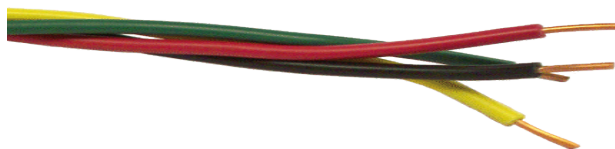
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**This application is for the 12 months period between
September 2023 and July 2024**


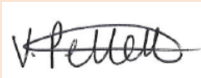
Date of submission: 19th July 2024

<p>Name and full postal address of school</p>	<p style="text-align: center;">Westlands Primary School Homewood Avenue Sittingbourne Kent ME10 1XN</p>
<p>Name of Headteacher</p>	<p style="text-align: center;">Victoria Pettett victoria.pettett@swale.at</p>
<p>Name and role of staff member applying for the WIRE award</p>	<p style="text-align: center;">Kelly Smeeton Year 1 teacher RE lead</p> <p>As Kelly Smeeton is leaving this school at the end of the academic year, can information regarding the success of the application for the award please go to jayne.burr@swale.at</p>
<p>Contact e-mail address of above</p>	<p style="text-align: center;">kellysmeeton@live.co.uk jayne.burr@swale.at</p>

The Wire Award - Evidence Form



Please note: SACRE is looking for evidence of the impact on pupils' understanding in RE, not essays.

Element	Evidence required
<p>1. Attend a RE Webinar Network meeting.</p>	<p>Title and venue of course / conference: Deep diving into RE webinar with Fiona Moss on Thursday 8th February from 4pm – 6pm</p> <p>Impact of the course on the leader: An understanding of a deep dive in RE for Ofsted and the role of a subject leader for RE within a school</p> <p>Describe how what was learned was shared back in school: The implication for the school if a deep dive was to be carried out in school and how we could prepare for that as a school.</p> <p>I certify that Kelly Smeeton attended the above webinar meeting.</p> <p>Name: Victoria Pettett</p> <p>Signature: </p>
<p>2. Take a group of pupils to visit a Christian place of worship and encounter members of the Christian community which worships there.</p>	<p>Name of Christian Place of Worship visited: Sittingbourne Baptist Church Date of visit: Tuesday 16th July Class details – year group and numbers: Years 1 and 2; 116 children.</p> <p>Brief details of activities undertaken and what the learning focus of the visit was: To visit and understand the importance of a place of worship to a group of Christians. To identify significant sacred objects in a baptist church. To ask questions of inquiry to find out more about a faith group in the local area.</p> <p>Describe the impact of the visit on the pupils in relation to their RE learning: The children were able to explore a different place of worship with an understanding that different denominations of Christian churches have different ways of sharing and showing their faith, in particular with the use of a baptistry to baptise individuals and why that act is important to Christians.</p> <p>Describe the impact of the visit on the leader: It was wonderful to see a link to our local community where the children were able to meet and discuss their faith with local Christians.</p> <p>Signature of headteacher: </p>



Signature of the minister:

Additional information e.g. photo or brief report from a child is welcome, or a copy of child's thank you letter, or link to school gallery pictures of the visit:





3. Arrange for pupils to welcome someone of a non-Christian faith to school as part of a series of lessons on that faith

Name of visitor: Sodhi Singh
 Date of visit: 13th June 2024
 Class details: Years 5 and 6; approx. 180 children

Brief details of activities undertaken and what the learning focus of the visit was: Mr Singh shared his Sikh faith and what it meant to him. He brought in the 5ks and answered pupils' questions. He shared a powerpoint on the importance of the Gurus and the learning they passed down through the generations.

Describe the impact of the visit on the pupils in relation to their RE learning: To have a local person sharing their faith was very important to our school. They were fascinated in the 5ks and understanding the importance of the Gurus to a Sikh person.

Describe the impact of the visit on the leader: Mr Singh was an entertaining speaker, allowing the children to come up to use a turban and to share the music a Sikh person might listen to.

Brief comment from a member of the community: "Next time I visit I would love to share the dancing we enjoy and more of our culture."

Signature of headteacher: 

Additional information e.g. photo or brief report or copy of thank you letter from a child. Photos of children's follow-up work or sharing of children's questions:





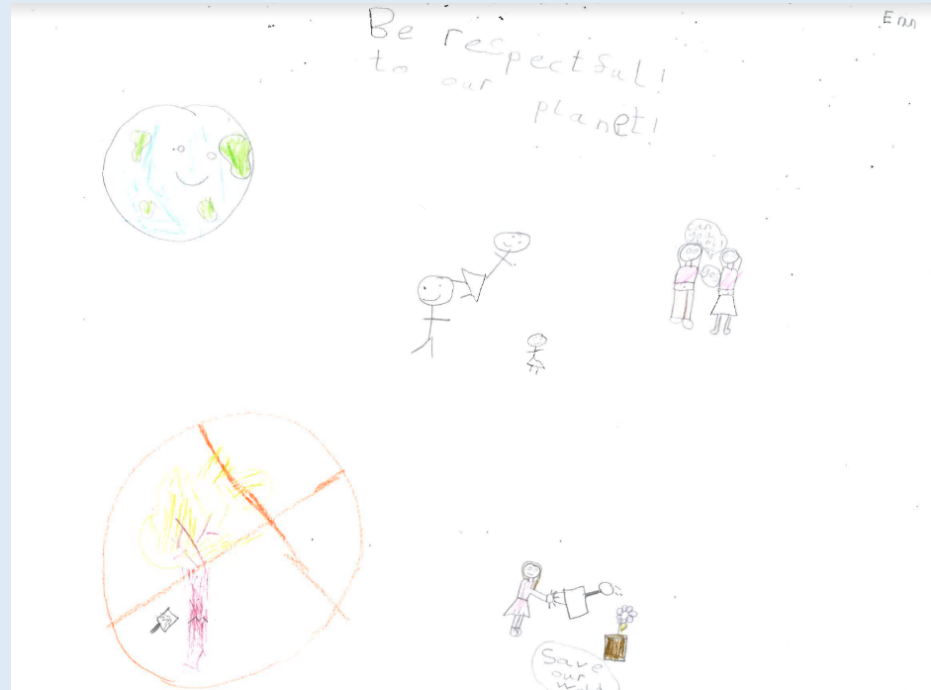
4. Enter a Competition to

If you entered the 'Spirited Arts' competition:

do with RE (such as 'Spirited Arts)

Please complete a short report below on the school's involvement plus 3 examples (copies / scans) of work entered: Our chosen theme is '**Green faith, green future?**' thinking of our environment and its future.

Entries:



Erin B aged 6:

It is important for us to save our planet! My poster encourages people to water their plants so that our world can be more beautiful. I wanted to prevent people from chopping down trees as they give us oxygen. As being kind is so important to everyone, I wanted to encourage people to respect others. I really like finding good clothes in the charity shops and think that other people should donate to charity even more.




Isla B aged 9 - We all Love God:

I love rainbows and wanted to show nature is all around us. The cross of Christ is under the rainbow as a reminder of the promise God has made us, that he will always love us.



Emily D aged 6:

I wanted to share my ideal world where the earth feels free! We need to save our world before it feels less free. So we need to put our rubbish in the bin, and save our precious trees. In year one we

	<p>have been looking at the countryside code and we know that we should follow the rule: “No lick, no pick!”</p> <p>How the school organised its involvement: We sent an invitation to enter via email to the parents.</p> <p>Name of lead teacher for this activity: Kelly Smeeton</p> <p>Number of pieces of work submitted to the competition: 10</p> <p>Children’s work attached to this application? See above</p>
<p>Headteacher’s signature</p>	<p>I agree that this application for a WIRE award is accurate and representative of our commitment to widening inclusivity and impact in RE.</p> <p>Signature of headteacher: </p>

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